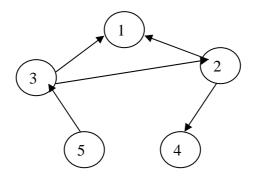
## **HKOI 2004 Final**

# Senior Q2 Teacher's Problem

Using the sample input 1 as an example, it can be represented by the following figure:



An arrow means one student teases another student

#### **Solution:**

Method 1:

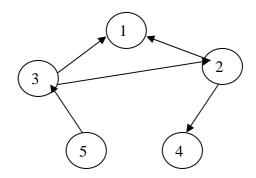
for loop 1: find n times

for loop 2: find student A who does not tease students that have not received candies

for loop 3: find if student have not received candies and teased by student A

Complexity: O(N^3)

#### *Method 2:*



# out degree

student 1: 0

student 2: 2

student 3: 2

student 4: 0

student 5: 1

## for loop 1:

for loop 2: find student A who does not tease students that have not received candies

 $\Leftrightarrow$  find A such that outdegree(A)=0

for loop 3: update outdegree

Complexity: O(N^2)

Notice that when we program, we always consider 2 factors:

-time

-memory

If you want a program to be time efficient, it usually costs more memory. If you want a program to be memory efficient, it usually costs more time.